Rowanfield Infant and Junior School

Music Development Plan

Overview

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sam Hillebrandt and Sarah Hayes
Name of local music hub	Make Music Gloucestershire

This is a summary of how our school delivers music education to all our pupils across three areas: curriculum music, co-curricular provision and musical experiences. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music plays an important role in a child's development at Rowanfield Infant and Junior School, and above all, it is our intent that we make music an enjoyable learning experience in both our curriculum and our extra-curricular activities. We encourage all our children to participate in a variety of musical experiences through which we aim to build their confidence, as we prepare them on their life journey.

We recognise that singing is a great starting point for musical learning and the development of many skills, whilst also being a hugely enjoyable activity for our pupils and teachers. We intend to create opportunities for music to form a strong and positive bond within our school and join the community together. We will do this by marking significant moments by singing and playing together, and listening to music during assemblies, performances, musical visits and special events in the calendar.

Music at Rowanfield Infant and Junior School is carefully planned for progression and continuity. Our music scheme of work is Charanga, and it complements the curriculum and scaffolds the learning opportunities throughout the key stages. Our curriculum is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music and units of work plan for all areas of the curriculum, which are returned

to and developed in a spiral pattern of learning. It provides many examples of music styles and genres from different times and an exciting array of cultures.

All children are given the opportunity to learn to play a musical instrument. During music lessons, children gain experience of playing glockenspiels, recorders and ukuleles as part of a progressive curriculum. The use of technology and the understanding of appropriate notation will be an integral part of this learning.

Part B: Co-curricular music

Our programme provides two co-curricular opportunities for pupils to sing and play music, outside of lesson time, and allows pupils to make progress in music beyond the core curriculum.

At Rowanfield Infant and Junior School, we offer a choir club for KS1 and KS2 which culminates in an end of term performance. This year we are performing at a Christmas Concert with the Cheltenham Silver Band at Pates School.

As well as a choir club, each week the children of Rowanfield Infant and Junior School have a singing assembly. These are dedicated weekly slots where the school learns and rehearses a range of music, inspired by the seasons, calendar and cultural events.

In addition to this, where possible children will use music as they learn about different areas of the curriculum. Whether this is learning the day of week, months of the year or their timetables, we will find a song suitable for the children which will support their learning.

Part C: Musical experiences

Further musical experiences at Rowanfield Infant and Junior School include live performances. Children have experienced theatre groups, Panto performances and performances by other students in our school. We firmly believe that all children have the right to access a range of musical experiences.

Developing community links is a big part of what we do at Rowanfield Infant and Junior School and within Music we provide the children with the opportunity to perform at additional community events such as the Christmas concert.

In the future

At Rowanfield Infant and Junior school, we aim to continuously develop our music curriculum and offering to the children. We also understand the importance of our class

teachers having the knowledge and skills to teach music effectively, and continue to develop this within our staff.

In line with the key features of high-quality music provision, as outlined in the national curriculum, we aim to ensure an opportunity for performances by children in all year groups over the next academic year. We hope this encourages our children to be proud of their musical achievements and build their confidence as both accomplished musicians and performers.